

PLEASE RETURN THIS PAGE TO SCHOOL

(Along with the completed survey and library application)



School:.....

Teacher's Name:.....

Child's Name:

Date of Birth:

Gender: Male_____ Female_____

Language spoken in the home: English _____ Spanish _____ Other: _____

*Parent Email:

*Parent Mobile Phone:

**All personal information received by RAR will be used only for our Monthly Parent Newsletter and an occasional literacy suggestion by text. We will never give away your information.*

Have you had Raising A Reader book bags in your home before? Y / N

Does your child have a BLUE Raising A Reader Book Bag from a previous year? Y / N

Please check the following list to ensure all required paperwork is complete. Your child cannot participate in this program until all paperwork is returned.

THANK YOU!

PHOTO RELEASE APPROVAL: YES / NO

Date:

Name of Legal Parent or Guardian

**I understand that classroom pictures of children engaged in reading activities may be used to promote community support for literacy (Raising A Reader website, newsletters, Facebook and parent fliers).*

Signature.....

COMPLETE PRE-SURVEY (Only complete if your family has never received Raising A Reader book bags in previous years)

COMPLETE LIBRARY APPLICATION
ID# is mandatory

Thank you for answering the questions below! Your honest answers are important to us.

Child's date of birth: Month _____ Day _____ Year _____

Child's gender: Boy Girl

Your relationship to the child: (Please check one box below):

Mother Father Grandparent Other: _____

Has your child or a sibling brought home a Red Book Bag from Raising A Reader each week? Yes No

1. The amount of time that families have to look at books together can vary a lot from week to week. LAST WEEK, how many times did you share a book with your child?

About _____ times last week

2. When you do look at books with your child, how many minutes do you usually spend each time?

About _____ minutes each time

3. Which of the following happened the LAST TIME you looked at books with your child (check all that apply).

- | | |
|--|---|
| <input type="checkbox"/> My child did not seem to pay much attention to the story | <input type="checkbox"/> My child wanted me to read the book again or chose another book |
| <input type="checkbox"/> I paused during the book to discuss a story detail with my child | <input type="checkbox"/> My child "read" the book to me or told me stories about the pictures |
| <input type="checkbox"/> My child got excited and interrupted to comment or ask questions about the book | <input type="checkbox"/> My child quietly listened while I read and/or talked about the book |
| | <input type="checkbox"/> We discussed alphabet, letters and/or numbers |

4. On the scale below estimate how often EACH DAY your child wants you to read a story.

None yet	Occasionally	Numerous Times
0	1	2
	3	4

5. Books are one of my child's favorite things.

Not Sure Absolutely

6. In addition to reading together, how often do you have time to engage your child in a shared activity that involves lots of talking (games, cooking together, pretend play, art projects, singing, stories in the car, discussing food items while grocery shopping, etc.)?

Multiple times every day	Once per day on average	Several times each week
1	2	3
	4	5



Garfield County Public Library District Library Card Application

Library Use Only	
Staff Initials	_____
Card#	_____

ADULT INFORMATION

_____	_____	_____
Last Name	First Name	Middle Initial
_____	_____	_____
Mailing Address	City	State Zip Code
_____	_____	_____
Physical Address, if different from Mailing Address	City	State Zip Code
_____ - _____ - _____	____/____/____	_____
Phone Number	Date of Birth (mo/day/year)	ID Type (driver's license, passport) ID Number
_____	_____	_____
Email Address	I agree to receive library notices (overdues, holds, newsletters) via email. The library does not sell or distribute email addresses. On a child's application, please use parent's email.	

CHILDREN'S INFORMATION

For children under 18 years of age, a parent or legal guardian must fill out his/her own information above.

Last Name	First Name	M Initial	Date of Birth	Relationship (mom/dad)
_____	_____	_____	____/____/____	_____
_____	_____	_____	____/____/____	_____
_____	_____	_____	____/____/____	_____
_____	_____	_____	____/____/____	_____
_____	_____	_____	____/____/____	_____

Visual Media Privileges - By checking the box, I understand that my children will be able to borrow any visual materials in the library without restriction. I accept all responsibility for the content of any material my child borrows.

The public library does not serve *in loco parentis* (in place of a parent). Librarians cannot supervise children as they explore library materials and the internet. Parents or guardians are responsible for the minor's compliance with all library borrowing rules and regulations, for what minors read, view or checkout from the library and for all charges incurred.

IMPORTANT

Before you sign this agreement please read it carefully. This document is a contract with the Garfield County Public Library District. By signing this form, I agree to abide by the policies of the library district.

_____	_____
Signature of Applicant or Parent or Legal Guardian	Date



May,

Dear PARENT,

This year, your preschooler will be eligible to receive his/her own library card providing a lifelong passport to books and reading. If you are interested in this, please fill out the enclosed form and return it to your child's classroom. The organization Raising A Reader Aspen to Parachute will facilitate its receipt at the library, and your child will receive his/her card during a special library field trip in the spring. This is for books only. If you would like your child to be able to check out movies and video games, you will need to visit your local branch library for an additional form.

If you would like to receive a card for your child sooner, feel free to visit your local branch library or apply online at www.gcpld.org (choose My Account in the upper right hand corner of the page).

Whether or not a person has a library card is subject to privacy laws under Colorado Library Law. In this case, the fact that your child has a library card will be known to the Raising A Reader organization. However, the library does not disclose any other information about your child's library use to Raising A Reader or anyone else.

If you have questions, contact me at jstickle@gcpld.org or by calling 963-2889.

Sincerely,

Jeannine Stickle
Youth Services Manager

Administration P.O. Box 832 • 207 East Ave • Rifle, CO 81650 • Phone: 970-625-4270 • Fax: 970-625-4472
Carbondale 970-963-2889 • Glenwood Springs 970-945-5958 • New Castle 970-984-2346
Parachute 970-285-9870 • Rifle 970-625-3471 • Silt 970-876-5500

www.gcpld.org



What is Raising A Reader?

- A national model designed to help families build childhood literacy and school readiness.
- This model is brought to our community by a local nonprofit – Raising A Reader Aspen to Parachute. Currently more than 2,000 children participate in 110 classrooms.
- In kindergarten readiness tests done by local school districts during the past 5 years, Raising A Reader children score higher in reading readiness than those not in the program.

Three key program elements:

- **Red book bag sent home with your child each week.**
Every week, your child will bring home four books in a bright red book bag. Books are kept for one week, returned, and then replaced with another set continuously throughout the school year.
- **Parent events to improve child's reading readiness.**
Occasional workshops and/or group discussions reinforce the work parents are doing to build early literacy through book-sharing at home.
- **Library introduction and your child's first library card.**



Why is it important?

You may already have a home full of children's books, but here are a few benefits of your child's participation:

- **Children OWN the program** – Children gain a sense of responsibility for their book bag and begin to understand learning as something that has larger implications, connecting school to home and teachers to parents.
- **Social and emotional development** – Reading together builds family bonds that enhance the social and emotional development of the child.
- **Kindergarten readiness** – Early literacy skills at entry into kindergarten are strongly correlated with reading success later in school.
- **It's a friendly reminder** – An excited child with a new book bag every week provides a powerful reminder for you to feed that excitement. It's fun... we promise!

Tips on Reading Aloud

- Read aloud every day, and make it a special time!
- Read whenever your child asks. This will reinforce your child's interest in books.
- Let your child set the pace for reading.
- While reading, stop often to ask "What do you think will happen next?" or "What is happening in this picture?" Point out things that relate to the child's life.
- Sometimes, make up your own story to go with the pictures in the book!
- Enjoy and have fun. Remember, your child is watching. Learning should be fun!
- It can be fine to leave a story unfinished if the book stimulates some other conversation or curiosity in your child. Talking with you is part of the critical developmental process.
- It's OK to read your child's favorite books again and again. Memorizing stories is good for the young brain!
- Let your child turn the pages, repeat words, and point out letters and numbers.

www.rar4kids.org

PO Box 2533, Glenwood Springs, CO 81602 Phone: 970-230-9117



Que es Raising A Reader?

- Es un modelo nacional que hemos adoptado diseñado para ayudar familias a construir alfabetización en los niños y prepararlos para la escuela.
- Este moldeo es traído a nuestra comunidad por una organización local sin fines de lucro Raising A Reader Aspen to Parachute. Actualmente más de 2,000 niños participan en el programa en 110 salones de clase.
- En evaluaciones de preparación para el Kínder hechas por distritos escolares locales durante los últimos 5 años, los niños de Raising A Reader obtuvieron puntaje más alto en su preparación para aprender a leer que aquellos que no estuvieron en el programa

Tres elementos claves del programa:

- **Bolsa Roja que será mandada a casa con su hijo cada semana.**
Cada semana cada niño(a) recibirá en préstamo cuatro libros de alta calidad y apropiados para la edad de los niños en una bolsa roja. Los niños se quedaran con las bolsas durante una semana, los devolverán, y los reemplazaremos por otros 4 libros, y así sucesivamente a lo largo del año escolar.
- **Eventos para los padres para mejorar la preparación de los niños en la lectura.**
Talleres ocasionales y/o grupos de debate para reforzar el trabajo que los padres están haciendo para construir alfabetización a través de los libros compartidos en casa.
- **Presentación de la Biblioteca y la primera tarjeta de biblioteca de su hijo.**



Por Que es Importante?

Usted talvez ya tiene una casa llena de libros, pero aquí hay algunos beneficios de la participación de su hijo:

- **El Programa le PERTENECE a los Niños** – Los niños comienzan a aprender lo que significa tener responsabilidad a través de la rotación de libros y empiezan a comprender que el aprendizaje es algo que vincula la escuela con el hogar, y los padres con los maestros.
- **Desarrollo Social y Emocional** – Los momentos en familia contando cuentos y leyendo libros contribuyen al desarrollo social y emocional del niño(a).
- **Preparación para Kínder** – Las habilidades de alfabetización infantil al ingresar al kínder guardan una estrecha correlación con el éxito en la lectura cuando entran después a la escuela.
- **Es un recordatorio amigable-** Un niño emocionado con una bolsa de nuevos libros cada semana le provee a usted un poderoso recordatorio para alimentar esa emoción. Es divertido...lo prometemos!

Consejos para Leer en Voz Alta

- Leer en voz alta todos los días...hace que sea un tiempo especial!
- Lea cuando se lo pida su hijo(a). Esto reforzará su interés en los libros.
- Deje que su hijo (a) determine la rapidez de la lectura.
- Mientras lee, deténgase a preguntar frecuentemente "Que piensas que va a ocurrir enseguida?" o "Que está pasando en este dibujo?" Señale cosas que se relacionen con su hijo.
- A veces, puede inventar su propia historia para que concuerde con los dibujos del libro!
- Disfrute y diviértase. Recuerde, su hijo(a) está observando. El Aprender debe ser divertido!
- No hay problema si deja una historia sin terminar, si el libro da pie a alguna otra conversación o curiosidad en su niño. Hablar con usted es parte del proceso crítico del desarrollo.
- Lea los libros favoritos de su hijo(a) una y otra vez – es bueno para que su cerebro memorice!
- Deje que su hijo(a) hojee la páginas, repita palabras y señale las letras y números.

www.rar4kids.org

PO Box 2533, Glenwood Springs, CO 81602 Phone: 970-230-9117



Current Funding Partners, July 2015 - July 2016

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City of Glenwood Springs
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Continue On Reverse Side

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