



2014-2015 Program Evaluation – Parent Pre and Post Survey

Changes in parent responses comparing end of school year responses to beginning of school year responses. Post survey administered only to parents from whom a completed pre survey was collected.

Birth to five cohort

| Behavior | Change |
|---|---|
| Number of days per week with read-aloud session(s) at home | <i>Full cohort:</i> Increased by a full day to 6.8 (almost daily) |
| | <i>Low-income cohort:</i> Increased by 1½ days to 5.5 |
| During read-aloud sessions, parents pause to discuss details with children | <i>Full cohort:</i> 12% increase |
| | <i>Low-income cohort:</i> 20% increase |
| Child is engaged and inquisitive during read-aloud sessions. | <i>Full cohort:</i> 10% increase |
| | <i>Low-income cohort:</i> 21% increase |
| Child “read” back or told stories about pictures during read-aloud sessions | <i>Low-income cohort:</i> 21% increase |
| | <i>Full cohort:</i> 9% <u>decrease</u> |
| Frequency of child requests for read-aloud sessions with a parent | <i>Full cohort:</i> 41% increase in high frequency category |
| | <i>Low-income cohort:</i> 85% increase |
| Books are one of child’s favorite things | <i>Full cohort:</i> 15% increase |
| | <i>Low-income cohort:</i> 29% increase |
| Parent tries to read aloud whenever asked by child | <i>Full cohort:</i> 15% increase |
| | <i>Low-income cohort:</i> 100% increase |
| Library use: Parents and children browse and play in children’s section | <i>Full cohort:</i> 15% increase |
| | <i>Low-income cohort:</i> 31% increase |
| Library use: Parents and children check out materials for home | <i>Full cohort:</i> 31% increase |
| | <i>Low-income cohort:</i> 52% increase |
| Library use: Parents and children don’t use the library | <i>Full cohort:</i> 33% <u>decrease</u> |
| | <i>Low-income cohort:</i> 45% <u>decrease</u> |
| Child prefers books to screen time | <i>Full cohort:</i> Nearly tripled |
| | <i>Low-income cohort:</i> Nearly quadrupled for low income |

Demographics

English is a second language for 46% of RAR parents. For 34%, family income is less than \$30,000. Fifteen percent (15%) of parents have only an 8th grade education or less.

Garfield County Risk Factor Statistics – From 2015 Kids Count

| <i>Statistic</i> | <i>Garfield County</i> | <i>Colorado</i> |
|---|------------------------|-----------------|
| Births to Single Women | 27% | 23.4% |
| Births to Women with Less Than 12 th Grade Education | 23.3% | 13.5% |
| Teen Births (rate per 1000 female teens 15-19) | 38.7 | 22.3 |
| Children Qualifying for Free or Reduced Price Lunch | 47.2% | 41.6% |
| English Language Learners | 24.7% | 14.3% |
| 4 th Grade Students NOT Proficient in Reading | 38.9% | 33% |